

## 1 Choose the correct option.

- 1 The scientist did some *research* / *search* on people's diets.
- 2 His parents have very high *conclusions* / *expectations* for his future.
- 3 Being in the storm was a very *frightening* / *relaxed* experience.
- 4 There is a complete *obligation* / *prohibition* on mobile phones in this building.
- 5 The dessert was too *spicy* / *sweet* for me and I couldn't finish it.

Score \_\_\_\_ / 5

## 2 Choose the correct option to complete each sentence.

My uncle asked me for some advice the other day about using social media. He doesn't know much about technology, so I tried to help him out. First, I showed him how to open an (1) \_\_\_\_ on Instagram and how to log in to it. To make it easier, he (2) \_\_\_\_ me to see the password he chose. If he forgets it, I will be able to (3) \_\_\_\_ him of it. I explained that young children sometimes need a parent's (4) \_\_\_\_ to use social networking sites. Parents usually agree, but not always. Some of them are worried that users have fake profiles and do not use their (5) \_\_\_\_ name, but a false one.

- |                |              |              |
|----------------|--------------|--------------|
| 1 a attempt    | b account    | c policy     |
| 2 a avoid      | b allowed    | c proved     |
| 3 a remind     | b appear     | c forget     |
| 4 a permission | b conclusion | c obligation |
| 5 a rule       | b strict     | c real       |

Score \_\_\_\_ / 5

## 3 Complete the sentences with the correct form of the words in capitals.

- 1 The main \_\_\_\_\_ of public transport is that there are too many people. **ADVANTAGE**
- 2 While we watching, the figure started to \_\_\_\_\_ until finally there was nothing left. **APPEAR**
- 3 Calm down, he'll be here soon. Don't be so \_\_\_\_\_. **PATIENT**
- 4 It was a very \_\_\_\_\_ event, so I didn't wear a tie. **FORMAL**
- 5 Camping is a very \_\_\_\_\_ way to spend a holiday. **EXPENSIVE**

Score \_\_\_\_ / 5

## 4 Translate the Polish fragments of the sentences into English.

- 1 This is a (*doskonały*) \_\_\_\_\_ example of good modern art.
- 2 He could easily (*osiągnąć sukces*) \_\_\_\_\_ because he trained very hard.
- 3 I think they will (*odrzucać*) \_\_\_\_\_ my job application.
- 4 He had to (*pokonać*) \_\_\_\_\_ many difficulties as a student.
- 5 People often (*ponoszą klęskę*) \_\_\_\_\_ because they don't believe in themselves.

Score \_\_\_\_ / 5

## 5 Choose the correct option to complete each sentence.

- 1 Try calling him \_\_\_\_ of waiting until he calls you.  
a apart                      b different                      c instead
- 2 It was a huge \_\_\_\_ sailing across the Atlantic alone.  
a advantage                      b conclusion                      c challenge
- 3 I didn't \_\_\_\_ that you spoke French.  
a accept                      b realise                      c agree
- 4 Do you think it's \_\_\_\_ to learn a language in only six months?  
a unable                      b confident                      c possible
- 5 The meeting is to \_\_\_\_ awareness of the problems many teenagers have.  
a accept                      b achieve                      c raise

Score \_\_\_\_ / 5

## 6 Complete the sentences with up to three words in each gap. Use modal verbs.

- 1 You \_\_\_\_\_ start working harder! The exams are in two weeks.
- 2 He hates water because he \_\_\_\_\_ swim. He's never had lessons.
- 3 You look ill. I think you \_\_\_\_\_ see a doctor.
- 4 It is raining hard and we \_\_\_\_\_ wait for twenty minutes at the bus stop.
- 5 It's your choice. You \_\_\_\_\_ come with us if you don't want to.

Score \_\_\_\_ / 5

**7** Choose the correct option to complete each sentence.

- When do we \_\_\_\_ be at the church?  
a should      b have to      c must
- You \_\_\_\_ wait until tomorrow, that's my advice.  
a can't      b mustn't      c shouldn't
- We \_\_\_\_ change our shoes at school. It's not necessary.  
a can      b don't have to      c have to
- Your friend \_\_\_\_ come with us if she wants.  
a wouldn't      b must      c can
- You \_\_\_\_ write in pencil. Use a blue pen, nothing else.  
a don't have to      b can      c mustn't

Score \_\_\_\_ / 5

**8** Complete the second sentence so that it has the same meaning as the first. Use the word in capitals. Do not change the form of this word. You may use between two and five words in each gap.

- People who get up early achieve more.  
CAN  
If you \_\_\_\_\_ achieve more.
- Tell someone where you are going before you go hiking alone.  
GO  
If you \_\_\_\_\_, tell someone where you are going.
- It's difficult to concentrate when you are sleepy.  
CAN'T  
When people \_\_\_\_\_ concentrate.
- You should ask for help if you have a problem.  
SHOULD  
If you \_\_\_\_\_ ask for help.
- When you are in London, use the underground.  
USE  
Why don't \_\_\_\_\_ you are in London.

Score \_\_\_\_ / 5

**9** Translate the Polish fragments of the sentences into English.

- Look, he (*potrafi*) \_\_\_\_\_ dance salsa really well.
- He (*nie może*) \_\_\_\_\_ go with us this weekend because he's busy.
- You (*musisz*) \_\_\_\_\_ have an ID document with you to travel abroad.
- She (*nie musi*) \_\_\_\_\_ go to college on Fridays.
- They (*powinni*) \_\_\_\_\_ make another attempt to swim across the lake.

Score \_\_\_\_ / 5

**10** Read the text. Match the sentences (a–f) with the gaps (1–5) in the text. There is one sentence you do not need.

One amazing story of bravery and determination is about a girl called Laura Dekker, who was born in Holland. Her parents spent a lot of their time sailing in different parts of the world, and Laura spent the first five years of her life on a boat. (1) \_\_\_\_ Her idea was to beat the record for the youngest person to have completed the journey alone.

To practise for the trip round the world, Laura planned her first voyage on the sea from Holland to England across the English Channel. Her father agreed, but wanted her to forget the idea of sailing round the world. (2) \_\_\_\_ She arrived successfully in the UK after 24 hours at sea. When she wanted to sail back to Holland, the authorities prevented her because of her age. (3) \_\_\_\_

Unfortunately, in Holland the local authorities also stopped her plans because she was too young. She had to wait one more year before she could start her voyage. (4) \_\_\_\_ The voyage was a success and took 518 days. (5) \_\_\_\_ She had to struggle in tough conditions during the trip. Laura was successful because she believed in herself and never gave up. Anything is possible – you just have to be bold and passionate about what you do.

- Finally, in August 2010, she started her adventure.
- When she arrived back to Holland she was just sixteen years old.
- The conditions in the Channel can be very difficult, but she didn't change her plan.
- Nobody in her family knew anything about sailing.
- At the age of fourteen she decided that she wanted to sail around the world alone.
- Her father flew to the UK, took her to her boat, and told her to sail back to Holland by herself.

Score \_\_\_\_ / 5

**EXTRA TASK**

**11** Write a short blog entry about problems that young people have with social media, and give some advice or solutions to them.

Include the following information:

- what the problems are,
- why some people have these problems,
- your ideas for solutions to the problems,
- your personal experience of the problems.

Write between 80 and 130 words.

Score \_\_\_\_ / 10