

**1** Complete the sentences with the correct form of the words in capitals.

- 1 She made a few \_\_\_\_\_ mistakes on the test and lost some points. **CARE**
- 2 He said that his driving test was really \_\_\_\_\_. **STRESS**
- 3 The hotel is in a great \_\_\_\_\_ near a beautiful lake. **LOCATE**
- 4 To get a job, sometimes your \_\_\_\_\_ is more important than your skills. **PERSON**
- 5 Children in the country don't often get a good \_\_\_\_\_. **EDUCATE**

Score \_\_\_\_ / 5

**2** Translate the Polish fragments of the sentences into English.

- 1 He is a very (*pracowitym*) \_\_\_\_\_ employee.
- 2 She doesn't want to go out because she's too (*nieśmiała*) \_\_\_\_\_.
- 3 The shopping centre was really (*zatłoczone*) \_\_\_\_\_ last Sunday.
- 4 My (*gardło*) \_\_\_\_\_ hurts and it's difficult to speak.
- 5 Can we (*uczęszczać*) \_\_\_\_\_ the workshop next week?

Score \_\_\_\_ / 5

**3** Choose the correct option to complete the text.

I have a new (1) \_\_\_\_ at school. His name is Yann and he's really tall. Actually, he's also my (2) \_\_\_\_ because he lives in the house on the other side of the street. He's a nice guy and he has an amazing game room in his house. It's in the (3) \_\_\_\_ under the kitchen, so you have to go down some (4) \_\_\_\_ to get there. He has a huge computer screen on the wall and we play strategy (5) \_\_\_\_ together.

- |               |             |            |
|---------------|-------------|------------|
| 1 a stranger  | b classmate | c employee |
| 2 a neighbour | b relative  | c visitor  |
| 3 a attic     | b loft      | c basement |
| 4 a room      | b corridor  | c stairs   |
| 5 a games     | b exercises | c tasks    |

Score \_\_\_\_ / 5

**4** Complete the sentences with one word in each gap.

- 1 Can I have a little \_\_\_\_\_ of ice cream with my fruit?
- 2 Canada is playing Germany tomorrow in the semi-\_\_\_\_\_ of the ice hockey world championships.
- 3 The \_\_\_\_\_ transportation system in my city is great. There are buses and trams every 10 minutes.
- 4 That new amusement \_\_\_\_\_ called Energyland is a lot of fun, but it's very expensive!
- 5 He goes to the doctor's for a \_\_\_\_\_-up every year.

Score \_\_\_\_ / 5

**5** Complete the second sentence so that it has the same meaning as the first. Use the word in capitals. Do not change the form of this word. You may use between two and five words in each gap.

- 1 You should get a postcard from me from Italy.  
**PLAN**  
I \_\_\_\_\_ you a postcard from Italy.
- 2 I stopped eating sweets last month.  
**GAVE**  
I \_\_\_\_\_ eating sweets last month.
- 3 She has never taken a harder exam than this one.  
**THE**  
This \_\_\_\_\_ she has ever taken.
- 4 Language skills are important, but maths skills are important too.  
**AS**  
Language skills \_\_\_\_\_ maths skills.
- 5 There are two or three questions I want to ask you.  
**A**  
There \_\_\_\_\_ I want to ask you.

Score \_\_\_\_ / 5

**6** Choose the correct option to complete each sentence.

- 1 There is only \_\_\_\_ bread left. We need to buy some more.  
a many                      b much                      c a little
- 2 I think maths is \_\_\_\_ than French.  
a easier                      b easy                      c the easiest
- 3 She has to look \_\_\_\_ her little brother this evening.  
a up                      b into                      c after
- 4 Where did you \_\_\_\_ to live as a child, Grandma?  
a use                      b used                      c uses
- 5 He's \_\_\_\_ young to come with us.  
a enough                      b too                      c as

Score \_\_\_\_ / 5

**7 Translate the Polish fragments of the sentences into English.**

- 1 This is (*najważniejszy*) \_\_\_\_\_ exam I have this year.
- 2 Can you (*dowiedzieć się*) \_\_\_\_\_ what time the bus leaves?
- 3 I (*oglądałam*) \_\_\_\_\_ TV when the phone rang.
- 4 He (*nie lubił*) \_\_\_\_\_ school when he first started.
- 5 She (*wciąż myśli*) \_\_\_\_\_ about what happened yesterday.

Score \_\_\_\_ / 5

**8 Choose the correct option.**

David now lives in the UK, but he (1) *used to live / use to live* in Paris with his parents. They (2) *were moving / moved* to the UK when his mum got a job in a bank in the city of Leeds. It was unlucky for David because he (3) *had / was having* plans to go to a circus school before he heard they had to move. Unfortunately, there aren't (4) *many / much* places where you can attend circus school, and there isn't one near where they live. However, David is still hopeful that he can find a circus school, and he (5) *worked / works* out at the gym four or five times a week to keep fit.

Score \_\_\_\_ / 5

**9 Read the text. Are the sentences true (T) or false (F)?**

How do you feel when you wake up early in the morning? A lot of us don't feel very good when we first wake up, and we need some time before we are ready to work or to study. This could be because our biological clocks tell us that it isn't time to start being active yet. Some people say that they feel best at a particular time of day. But is this true for large numbers of people, and can it affect how we organise our daily lives?

One experiment in the UK looked at the problem by studying a group of teenagers. A lot of the young people said that they felt sleepy when they arrived at school in the morning. The researchers divided the students into two groups – the first group followed their normal school timetable, while the second group had their first lessons at 11 o'clock. The theory was that teenagers have a different biological clock than adults and are active at different times of day than adults.

So what were the results? After a two-month period, the researchers interviewed the students and asked them how they felt. The students following the normal school day experienced no change of course, with some of them complaining of being tired and without energy. The second group was more cheerful and happier, and

seemed generally more calm than the first group. This was good news, but even better news was what happened to their grades at school. Their teachers reported a rise in the grades students got for tests and classwork, leading to generally better performance at school. The students were also able to concentrate more and remembered more of what was taught during the lessons.

- 1 Many people aren't very active early in the morning. \_\_\_\_
- 2 Everyone has the same biological clock and feels better in the evening. \_\_\_\_
- 3 The normal school day was tiring for some students. \_\_\_\_
- 4 The group that started later felt more positive about school. \_\_\_\_
- 5 Starting school later could help students focus better on lessons. \_\_\_\_

Score \_\_\_\_ / 5

**10 Listen. Choose the correct option.**

- 1 A passive house doesn't use any ...
  - a heating.
  - b water.
  - c electricity.
- 2 You must build the walls ...
  - a with a lot of materials.
  - b with different materials.
  - c with the right materials.
- 3 Passive houses don't have any windows ...
  - a that are in the sun.
  - b on one side.
  - c on the roof.
- 4 Solar panels ...
  - a help to produce heat.
  - b only heat water.
  - c produce all the heat.
- 5 When your house produces too much electricity ...
  - a you can make money.
  - b you have a problem.
  - c you pay extra.

Score \_\_\_\_ / 5

**EXTRA TASK**

**11 Write a short blog entry about a place where someone in your family lives.**

Include the following information:

- where the place is and what attractions there are,
- when and why you visited it,
- what you did there that you enjoyed,
- give some advice to readers about visiting the place.

Write between 80 and 130 words.

Score \_\_\_\_ / 10